

CONTENTS OF VOLUME 15

NUMBER 1

- 1 A Longitudinal Study of the Salaries of Women in Continuing Education: Opportunity or Exploitation
Howard W. Smith, Jr. and Barbara Leaman**
- 17 Faculty Perceptions of the Quality of Off-Campus Instruction
John E. Cook**
- 25 Gay Nineties: Addressing the Needs of Homosexual Community and Junior College Students and Faculty
Judith A. Baker**
- 33 Leadership Styles of Community College Presidents and Faculty Job Satisfaction
Jane Gallimore McKee**
- 47 Women Students: The Community/Junior College Connection
Huey B. Long and Dana Blanchard**
- 57 Demographic and Academic Factors Associated with First-to-Second-Term Retention in a Two-Year College
Christine Brooks-Leonard**
- 71 Planning Models: The Challenges of Strategic Imperatives in Higher Education
Meshack M. Sagini**

- 87 The Florida Community College System: An Analysis of Institutional Priorities**
Peter J. Cistone and Theodore J. Wright

103 Research and Learning Information Resources

NUMBER 2

- 115 Campus-based Child Care and the Academic Success of Student-Parents**
LaVerna M. Fadale and Gene M. Winter
- 125 The Community College as a Catalyst for Economic Development: Results of a National Study**
Jeffrey A. Cantor
- 147 The Impact of Research Strategies on Planning in Community Colleges**
Ronald W. Shearon and Irene A. Brownlee
- 159 Anxiety and the "New Boss"**
William Campion and Charles P. Hayes
- 165 Global Issues in Career and Technical Fields: Internationalizing the Community College Curriculum**
Shirley S. Peck
- 175 Meeting Student Outcomes Accountability Mandates: The Institutional Research Approach**
Craig A. Clagett
- 187 Introductory Microbiology Curricula: A Comparison Between What Junior/Community Colleges and Senior Colleges Teach**
Pat H. Simpson and John Paul Eddy
- 203 Fear of Career Development Success Among Women: Implications for Community College Educators**
Jeanie Rountree and Susan Frusher
- 211 The Benefits of Summer Bridge Programs for Underrepresented and Low-Income Transfer Students**
Susan P. Ackermann

- 225 Educational Access for Women in the United States**
Sherree F. Wood
- 235 The Transfer Issue: Definitions and Data**
Florence B. Brawer
- 241 Research and Learning Information Resources**

NUMBER 3

Special Issue on
TEACHING AND LEARNING
IN COMMUNITY AND JUNIOR COLLEGES
Part I

- 249 Introduction**
Elizabeth B. Griffey, Susan S. Hill, and Arnold Wood, Jr.
- 251 Improvements in Teaching and Learning in Accounting Principles Classes**
Edward F. Callanan and Ellen L. Sweatt
- 261 The Effect of Structured Notetaking on Student Success in Calculus I**
F. Eugene Brown
- 271 Test Anxiety in College Students: A Review of the Recent Research and an Endorsement of a Multimodal Approach**
Thomas V. O'Brien
- 285 Developing Methodologies to Integrate Content and Behavioral Skills: A Pragmatic Approach to Curriculum Design**
Susan A. Graham, Edmund Vitale, and Marcia L. Schenck
- 295 From WAC to MEW to MET: The Evolution of a More Effective Teaching Program**
Michael W. Raymond
- 303 Classroom Research and Experiential Learning: Three Successful Experiences—Outcomes of Writing Competency**
Kay Mizell

- 317** Classroom Research and Experiential Learning: Three Successful Experiences—The Impact of Student Writing in Learning Accounting
Billie M. Cunningham
- 327** Classroom Research and Experiential Learning: Three Successful Experiences—Involvement in Psychology
Martha M. Ewing
- 339** The Effects of Teaching Problem Solving on Academic Performance and Retention
Marilyn B. Pugh
- 351** Research and Learning Information Resources

NUMBER 4

Special Issue on TEACHING AND LEARNING IN COMMUNITY AND JUNIOR COLLEGES Part II

- 367** Introduction
Elizabeth B. Griffey, Susan S. Hill, and Arnold Wood, Jr.
- 369** The Collaborative Course: Innovative Teaching and Learning
Susan H. Anthes and Lawson Crowe
- 381** Feedback from Classroom Research Projects
Gilbert J. Cuevas
- 391** Involvement in Learning: Its Impact on Student Outcomes
John H. Anthony
- 395** What You Know and How You Write It: A Project for Teaching and Assessing Writing Across the Curriculum
William W. Ziegler
- 407** Innovations in Teaching Computer Literacy: A Classroom Research Project
Bob Spear

